



ELEMENTS OF AN INDIVIDUALIZED EDUCATION PROGRAM

1.

CURRENT PERFORMANCE LEVELS

An assessment of the student's intelligence, academic achievements, functional skills, and the impact of their disability on learning helps guide tailored goals and strategies.

2.

MEASURABLE GOALS

The IEP sets specific, measurable goals for the student to achieve within a timeframe, addressing their unique academic, social, behavioral, and vocational needs.

3.

SPECIALIZED SERVICES

The plan outlines specialized educational services, accommodations, and modifications to support the student's learning and development, addressing individual challenges and strengths.

4.

ADDITIONAL SUPPORTS

The IEP includes supplementary aids like assistive technology, specialized instruction, and behavioral supports to enhance curriculum access and promote growth.

5.

TRANSITION PLANNING

Transition goals prepare the student for post-school life, including higher education, vocational training, or independent living, while adapting to their aspirations and abilities.

Developing And Implementing Individualized Education Program

M Lipman



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