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COMMUNICATING FOR LEARNING

Classroom Observation and Collaboration

Elaine R. Silliman
Louise Cherry Wilkinson



AN ASPEN PUBLICATION

Communicating For Learning Classroom Observation And Collaboration

Donald F. Tibbits



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Communicating for Learning Elaine R. Silliman, Louise Cherry Wilkinson, 1991 This important resource provides you with a powerful opportunity to develop educational and intervention approaches to increase your effectiveness in working with children and adolescents who have language learning problems It is a unique interactional model based on a sociolinguistic perspective that focuses on actual spontaneous processes and patterns of language and communication as they occur in the classroom and the ways in which children acquire their cognitive and communicative abilities

Communication and Collaboration in the Online Classroom Patricia Comeaux, 2002-05-15 This book provides readers with a comprehensive understanding of the human communication issues that must be addressed in higher education as interactive technologies evolve and continue to impact instructional design and practice Drawing from a wide range of disciplines the contributors describe and analyze their experiences in collaboration and in using interactive technologies The multidisciplinary approach of this book is valuable to anyone interested in pedagogical applications of interactive technologies across disciplines and institutions P 4 of cover

Handbook of Research on Educational Communications and Technology J. Michael Spector, M. David Merrill, Jan Elen, M. J. Bishop, 2013-07-03 The 4th edition of the Handbook of Research on Educational Communications and Technology expands upon the previous 3 versions providing a comprehensive update on research pertaining to new and emerging educational technologies Chapters that are no longer pertinent have been eliminated in this edition with most chapters being completely rewritten expanded and updated Additionally new chapters pertaining to research methodologies in educational technology have been added due to expressed reader interest Each chapter now contains an extensive literature review documenting and explaining the most recent outstanding research including major findings and methodologies employed The Handbook authors continue to be international leaders in their respective fields the list is cross disciplinary by design and great effort was taken to invite authors outside of the traditional instructional design and technology community

Computer Support for Collaborative Learning Gerry Stahl, 2002 Proceedings of CSCL 2002 meeting in Boulder Colorado January 7 11 2002

Classroom-based Language and Literacy Intervention Francine C. Falk-Ross, 2002 Classroom Based Language and Literacy Intervention uses case studies to assist preservice and practicing teachers to understand the process of classroom based support for language and literacy constructions Using introductory models illustrative examples and detailed explanations compensatory intervention strategies are developed for each of the students presented in the case studies The reader can then understand the goal as well as learn the nature and implementation of the language cueing system

Language Intervention Donald F. Tibbits, 1995

Resources in Education, 1993

The Encyclopaedia of Educational Media Communications & Technology NA NA, 2015-12-25

Introduction to Communication Disorders Charlena M. Seymour, E. Harris Nober, 1998 A introductory text for beginning students in speech language pathology and audiology covering background and foundation of the field normal processes speech language

pathology in children and adults and audiology in children and adults Emphasis is on multicultural and ethnic attributes of communication disorders within the context of core material Material on acoustic physical and physiologic substrates of the speech language and hearing mechanisms is integrated throughout Includes chapter discussion questions Annotation copyrighted by Book News Inc Portland OR **Thesaurus of ERIC Descriptors**, 1995 4th 7th eds contain a special chapter on The role and function of the thesaurus in education by Frederick Goodman *Language Intervention* Marc E. Fey, Jennifer Windsor, Steven F. Warren, 1995 This theory to practice transdisciplinary book series addresses the language difficulties associated with communication disorders and developmental disabilities Grounded in state of the art research yet practical in orientation the volumes in this series are invaluable resources for professionals and graduate students who work with learners with language delays or communication impairment Profound changes in legislation technology and philosophy have transformed language intervention for preschool and elementary age children with language impairments This comprehensive book examines the developments of the past decade analyzes research and evaluates the efficacy of recent innovations Chapters provide practical intervention strategies for a variety of language problems and prepare interventionists to meet the demands of the classroom by addressing topics ranging from cultural awareness to the effectiveness of computers in intervention This resource also expands current norms outlining innovative approaches proposing challenging goals and suggesting specific research Speech language pathologists and students in speech language pathology special educators and reading specialists and researchers and clinicians in child development will turn to this volume for its appraisal of recent changes in language intervention and its recommendations for service delivery BOOK JACKET Title Summary field provided by Blackwell North America Inc All Rights Reserved **Best Practices: The classroom as an assessment arena** Katharine G. Butler, 1994 Presented in this collection are the strategies for involving parents and families in intervention with very young communicatively impaired children The concepts that underlie models of service delivery the strategies for working with families caregivers and peers and the techniques for language assessment and intervention are all included Human Communication Disorders George H. Shames, Elisabeth H. Wiig, Wayne Secord, 1998 This fifth edition continues the tradition of focusing on understanding the underlying nature of communication problems While thoroughly explaining the current theory and research it also presents the nuts and bolts of clinical therapy in depth Communication, Creativity, Collaboration Cassandra Peters-Johnson, Susan Karr, Jude Langsam, 1994 Encyclopedia of Special Education Cecil R. Reynolds, Elaine Fletcher-Janzen, 2000 Alphabetical listing of over 2000 topics that include biographies educational and psychological tests interventions and service delivery handicapping conditions related services legal matters and miscellaneous Intended for professionals and general public Entries include narrative references contributor's name and institution and cross references Vol 3 contains author and subject indexes The Development of Language Jean Berko Gleason, 2005 The sixth edition of *The Development of Language* written and

contributed by leading researchers covers language acquisition and development from infancy through adulthood This authoritative text is ideal for courses that take a developmental approach to language acquisition across the life span Highlights of the Sixth Edition Expanded chapter on atypical language development Chapter 9 contains new information about cochlear implants current research on the autism spectrum disorders new therapeutic approaches to atypical language and recent claims regarding the etiology of atypicality Includes contemporary topics such as adopted foreign children s language acquisition and genetic basis for language that encourage topical discussions Updated with new material on the brain and advances in the treatment of language disorders ensuring student awareness of current discoveries New information on using computers and the Internet in research on language development Expanded information on the use of the Child Language Data Exchange System which is now Web based Communication Disorders Supersite Students now have access to all of this site s quizzes links and resources to help them prepare for their tests papers and exams For more information visit www.ablongman.com/commdisorders Don t Miss This Special Value Pack Option Research Navigator TM for the Helping Professions Research Navigator TM can be your best friend when you re facing a large research project Especially helpful with the toughest challenge getting started Research Navigator TM offers a comprehensive step by step walk through of the research process along with access to some of the most respected source databases available Access to Research Navigator TM a 15 value is FREE when packaged with any new Social Work textbook If your text did not come packaged with Research Navigator TM look for it in your bookstore or visit <http://www.researchnavigator.com> today to purchase immediate access Contact your local Allyn Bacon representative and request special packaging codes to take advantage of these great offers

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