

## General Principles in Language Arts Teaching

Name: Junalyn G. Aligway

Course/Year: BEED-II

**TASK.** Submit your answers through email.

Consider yourself as a teacher, make an activity that strikes appropriately in the 4 core skills of Language Arts.

### CLASSROOM ACTIVITY

READING	<p><b>Skimming</b> is an important skill because it allows the learner to preview the text. Knowing the main idea of a text is extremely beneficial before students begin to read closely, just as knowing the topic of a conversation beforehand helps us be better listeners. A broad understanding of the subject will prepare them to read for comprehension and allow them to read faster.</p>
WRITING	<p><b>Create a book jacket.</b> This project is ideal for students in elementary through high school who prefer to draw and design rather than write. It also gives them a behind-the-scenes look at publishing and marketing!</p>
SPEAKING	<p><b>Debates:</b> Give each student a piece of paper with the words "agree" and "disagree" written on one side and "disagree" written on the other. Read aloud a contentious statement, and have each student hold up their paper, indicating whether they agree or disagree. Select one student from each side to explain their point of view and participate in a brief debate.</p>
LISTENING	<p><b>Telephone.</b> This is one of the book's oldest games, but it's still a lot of fun! Make a circle with your students. The "phone call" will begin with one person whispering a secret message into the ear of the person next to him/her. That person then whispers it to the person after them, and so on. The listener only has one chance to hear the message correctly; whatever is heard must be passed on. When the message has gone all the way around the circle, the last person repeats it aloud. It is usually a jumbled-up version of the original message.</p>

# Communication In Action Dynamic Teaching Of The Language Arts

**Walter J. Lamberg, Charles E. Lamb**



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*Instructor's Manual for Communication in Action* Dorothy Grant Hennings,1978      *Learning Language Through*  
*Communication* Ronald Royce Allen,Kenneth Lee Brown,Joanne Yatvin,1986      **Language Arts** ,1985      Elementary  
Language Arts Instruction Arthur K. Ellis,1989      Speaking and Writing, K-12 Christopher J. Thaiss,Charles Suhor,1984 To  
translate the recent research in writing and oral communication into useful suggestions for classroom practice to focus on  
ways teachers can help their students grow as writers and speakers and to stress activities that do not isolate the language  
arts into units and sever skills from content learning the articles in this book were prepared by teachers researchers and  
writers The nine articles are 1 Learning Better Learning More In the Home and Across the Curriculum by Ann Jeffries Thaiss  
and Christopher J Thaiss 2 Talking and Writing Building Communication Competence by Donald L Rubin and Kenneth J  
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*Teacher* ,1979      *Recording for the Blind & Dyslexic, ... Catalog of Books* ,1996      Reading Framework for California  
Public Schools California. State Board of Education. Reading Framework Committee,1980      *Communication in Action*  
Dorothy Grant Hennings,1990 Numerous hands on applications and authoritative coverage of teaching reading and writing  
across the curriculum      **El-Hi Textbooks in Print** ,1982      Content Reading Instruction Mark William Conley,1995  
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labeled Content Area Reading or Secondary Reading Its purpose is to help students learn to read and communicate more  
effectively in whatever subject area they are teaching Each of the Part III instruction oriented chapters which are the heart  
of the book has a common format setting goals planning instruction and teaching a lesson Sample dialogues cases illustrating  
instructional decisions chapter objectives rationales and concept maps are all provided to aid in learning and retention  
*Reading Horizons* ,1985      **Teaching Exceptional Children and Youth in the Regular Classroom** Terry  
Cicchelli,Claire Ashby-Davis,1986      **Reading Instruction in the Content Areas** Walter J. Lamberg,Charles E. Lamb,1980  
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