

# A LEVEL COMPUTING (OCR)

## PRACTICAL PROGRAMMING PROJECT (NEA)

### STUDENT GUIDE TO THE ANALYSIS

#### 1.1.1 RESEARCH THE PROJECT



Research is essential to a successful analysis. It involves finding a large amount of evidence to support what you are writing. The evidence must be relevant to the topic.

1.1.1.1 Research the project and evidence to support your analysis. Identify and justify primary information to a project.

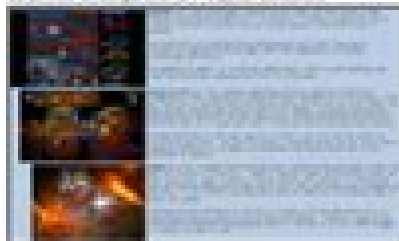
##### What you should do in this section

- Explain why you chose your topic and what you are able to prove.
- Identify and justify primary evidence to support your analysis.
- Show an understanding of what you are able to prove.

Research is essential to a successful analysis. It involves finding a large amount of evidence to support what you are writing. The evidence must be relevant to the topic.

- The evidence found in this section will support your analysis.
- Show an understanding of what you are able to prove.
- Identify and justify primary evidence to support your analysis.

Research is essential to a successful analysis. It involves finding a large amount of evidence to support what you are writing. The evidence must be relevant to the topic.

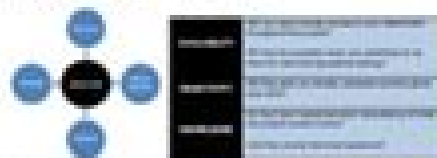


#### 1.1.2 EXAMINE EVIDENCE



The first step is to identify the evidence that you are able to prove. This is done by examining the evidence that you are able to prove. This is done by examining the evidence that you are able to prove.

1.1.2.1 Identify and describe what you are able to prove. This is done by examining the evidence that you are able to prove.



1.1.2.2 Identify and describe what you are able to prove. This is done by examining the evidence that you are able to prove.

##### What you should do in this section

- Explain what you are able to prove.
- Identify and describe what you are able to prove.
- Show an understanding of what you are able to prove.

1.1.2.3 Identify and describe what you are able to prove. This is done by examining the evidence that you are able to prove.

1.1.2.4 Identify and describe what you are able to prove. This is done by examining the evidence that you are able to prove.

Topic	Evidence
Topic 1	Evidence 1
Topic 2	Evidence 2

#### 1.1.3 ANALYSE THE EVIDENCE

##### What you should do in this section

- Explain what you are able to prove.
- Identify and describe what you are able to prove.
- Show an understanding of what you are able to prove.

1.1.3.1 Analyse the evidence that you are able to prove. This is done by examining the evidence that you are able to prove.

- Explain what you are able to prove.
- Identify and describe what you are able to prove.
- Show an understanding of what you are able to prove.

1.1.3.2 Analyse the evidence that you are able to prove. This is done by examining the evidence that you are able to prove.

1.1.3.3 Analyse the evidence that you are able to prove. This is done by examining the evidence that you are able to prove.

Topic	Evidence	Analysis
Topic 1	Evidence 1	Analysis 1
Topic 2	Evidence 2	Analysis 2

First of FOUR student guidance booklets for the practical programming project element (NEA) of OCR A Level Computing - INCLUDES A STUDENT CHECKLIST

# A Level Computing

**Yicheng Fang**



## **A Level Computing:**

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syllabus This revision guide helps students to prepare and practice skills for the Cambridge AS and A Level Computer Science examination It contains clear explanations and key information to support learners with additional practice questions to help students feel confident and reinforce their understanding of key concepts **AS Level Computing** Pat M. Heathcote,S. Langfield,2004-07-15 This book covers the first three modules of A Level Computing course in a comprehensive but concise and readable manner Each chapter covers material that can comfortably be taught in one or two lessons and contains questions taken from recent examination papers It covers the following topics Module 1 Computer Systems Programming and Network Concepts Module 2 Principles of hardware software and applications Module 3 Practical Systems Development Publisher description **'a' Level Computing (5th Edition)** Pat Heathcote,Sylvia Langfield,2004-08-15 This standard textbook has been comprehensively revised by experienced teacher and examiner Sylvia Langfield Arranged in five modules corresponding to the AQA specification there are exercises and past exam questions at the end of each chapter

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