

Adaptive hypermedia

Augmenting hypertext with adaptation

- *Later hypertext systems were augmented with **adaptation**, user-adaptation, making the pages and hyperlinks adaptive to the user.*
 - *"**static**": adapting to user preferences, determined beforehand,*
 - *for example, for the device or language the user uses or prefers.*
 - *"**dynamic**": adapting to user behavior, while using the system,*
 - *for example, for acknowledging the acquisition of knowledge by going through the content.*
- *Applications: education, e-commerce, manuals, individual views or presentations, etc.*
- *Conference series: first AH, now UMAP after merge with UM*

Adaptive Hypertext And Hypermedia

**Wanlei Zhou, Paul Nicholson, Brian
Corbitt, Joseph Fong**



Adaptive Hypertext And Hypermedia:

Adaptive Hypertext and Hypermedia Peter Brusilovsky, Alfred Kobsa, Julita Vassileva, 2013-04-17 Hypertext hypermedia systems and user model based adaptive systems in the areas of learning and information retrieval have for a long time been considered as two mutually exclusive approaches to information access Adaptive systems tailor information to the user and may guide the user in the information space to present the most relevant material taking into account a model of the user's goals interests and preferences Hypermedia systems on the other hand are user neutral they provide the user with the tools and the freedom to explore an information space by browsing through a complex network of information nodes Adaptive hypertext and hypermedia systems attempt to bridge the gap between these two approaches Adaptation of hypermedia systems to each individual user is increasingly needed With the growing size complexity and heterogeneity of current hypermedia systems such as the World Wide Web it becomes virtually impossible to impose guidelines on authors concerning the overall organization of hypermedia information The networks therefore become so complex and unstructured that the existing navigational tools are no longer powerful enough to provide orientation on where to search for the needed information It is also not possible to identify appropriate pre defined paths or subnets for users with certain goals and knowledge backgrounds since the user community of hypermedia systems is usually quite inhomogeneous This is particularly true for Web based applications which are expected to be used by a much greater variety of users than any earlier standalone application A possible remedy for the negative effects of the traditional one size fits all approach in the development of hypermedia systems is to equip them with the ability to adapt to the needs of their individual users A possible way of achieving adaptivity is by modeling the users and tailoring the system's interactions to their goals tasks and interests In this sense the notion of adaptive hypertext hypermedia comes naturally to denote a hypertext or hypermedia system which reflects some features of the user and or characteristics of his system usage in a user model and utilizes this model in order to adapt various behavioral aspects of the system to the user This book is the first comprehensive publication on adaptive hypertext and hypermedia It is oriented towards researchers and practitioners in the fields of hypertext and hypermedia information systems and personalized systems It is also an important resource for the numerous developers of Web based applications The design decisions adaptation methods and experience presented in this book are a unique source of ideas and techniques for developing more usable and more intelligent Web based systems suitable for a great variety of users The practitioners will find it important that many of the adaptation techniques presented in this book have proved to be efficient and are ready to be used in various applications [Adaptive Hypermedia and Adaptive Web-Based Systems](#) Paul De Bra, Peter Brusilovsky, Ricardo Conejo, 2003-08-01 This book constitutes the refereed proceedings of the Second International Conference on Adaptive Hypermedia and Adaptive Web Based Systems AH 2002 held in Malaga Spain in May 2002 The 33 revised full papers and 23 short papers presented were carefully reviewed and selected from 109 submissions Also included

are three invited contributions 30 posters and 5 presentations given at the associated doctoral consortium Among the topics covered are adaptive hypertext and hypermedia user modeling adaptive learning adaptive tutoring systems information retrieval educational hypermedia systems Web adaptation adaptive navigation adaptation and personalization **Adaptive Hypermedia and Adaptive Web-Based Systems** Paul De Bra, Peter Brusilovski, Ricardo Conejo, 2009-09-02 This book constitutes the refereed proceedings of the Second International Conference on Adaptive Hypermedia and Adaptive Web Based Systems AH 2002 held in Malaga Spain in May 2002 The 33 revised full papers and 23 short papers presented were carefully reviewed and selected from 109 submissions Also included are three invited contributions 30 posters and 5 presentations given at the associated doctoral consortium Among the topics covered are adaptive hypertext and hypermedia user modeling adaptive learning adaptive tutoring systems information retrieval educational hypermedia systems Web adaptation adaptive navigation adaptation and personalization Adaptive Hypermedia and Adaptive Web-Based Systems Peter Brusilovsky, Oliviero Stock, Carlo Strapparava, 2003-06-26 This book constitutes the refereed proceedings of the first International Conference on Adaptive Hypermedia and Adaptive Web Based Systems AH 2000 held in Trento Italy in August 2000 The 22 revised full papers presented together with 35 short papers were carefully reviewed and selected from 55 submissions Among the topics covered are hypertext user modeling machine learning natural language generation information retrieval intelligent tutoring systems cognitive science web based education etc Third Workshop on Adaptive Hypertext and Hypermedia P. M. E. De Bra, Peter Brusilovsky, 2001 Adaptive Hypermedia and Adaptive Web-based Systems, 2002 Adaptive Hypermedia and Adaptive Web-based Systems, 2000 Adaptive Hypermedia and Adaptive Web-Based Systems Peter Brusilovski, Oliviero Stock, Carlo Strapparava, 2000-08-16 This book constitutes the refereed proceedings of the first International Conference on Adaptive Hypermedia and Adaptive Web Based Systems AH 2000 held in Trento Italy in August 2000 The 22 revised full papers presented together with 35 short papers were carefully reviewed and selected from 55 submissions Among the topics covered are hypertext user modeling machine learning natural language generation information retrieval intelligent tutoring systems cognitive science web based education etc *Adaptive Hypermedia and Adaptive Web-Based Systems* Peter Brusilovski, Oliviero Stock, Carlo Strapparava, 2000-08-16 This book constitutes the refereed proceedings of the first International Conference on Adaptive Hypermedia and Adaptive Web Based Systems AH 2000 held in Trento Italy in August 2000 The 22 revised full papers presented together with 35 short papers were carefully reviewed and selected from 55 submissions Among the topics covered are hypertext user modeling machine learning natural language generation information retrieval intelligent tutoring systems cognitive science web based education etc *Reasoning Web* Norbert Eisinger, Jan Maluszynski, 2005-08-25 This volume contains the tutorial papers of the Summer School Reasoning Web July 25 29 2005 <http://reasoningweb.org> The School was hosted by the University of Malta and was organized by the Network of Excellence REVERSE Reasoning on the Web with Rules and Semantics

net funded by the EU Commission and by the Swiss Federal Office for Education and Science within the 6th Framework Programme under the project reference number 506779 The objective of the school was to provide an introduction into methods and issues of the Semantic Web a major endeavor in current Web research where the World Wide Web Consortium W3C plays an important role The main idea of the Semantic Web is to enrich Web data with meta data carrying a meaning of the data and allowing Web based systems to reason about data and meta data The meta data used in Semantic Web applications is usually linked to a conceptualization of the application domain shared by different applications Such a conceptualization is called an ontology and specifies classes of objects and relations between them Ontologies are defined by ontology languages based on logic and supporting formal reasoning Just as the current Web is inherently heterogeneous in data formats and data semantics the Semantic Web will be inherently heterogeneous in its reasoning forms Indeed any single form of reasoning turns out to be insufficient in the Semantic Web

Adaptable and Adaptive Hypermedia Systems Chen, Sherry Y., Magoulas, George D., 2004-12-31 Examines new hypermedia systems discussing the benefits impacts and implications This book covers the most current issues in the field while providing insight into analytical and architectural aspects of the topic

Advances in Web-Based Learning -- ICWL 2003 Wanlei Zhou, Paul Nicholson, Brian Corbitt, Joseph Fong, 2003-09-09 and The 2 International Conference on Web Based Learning ICWL 2003 took place in Melbourne Australia ICWL 2003 followed the tradition of the successful ICWL 2002 held in Hong Kong and aimed at providing an in depth study of the technical and pedagogical issues as well as incorporating management issues of Web based learning Additionally there was a focus on issues of interest to the learner offering the optimal Web based learning environment to achieve high academic results akin University organized this conference in conjunction with the Hong Kong Web Society

toprovideaforumwhichgatherededucators researchers technologists and implementers of Web based learning from around the world to discuss collaborate and advance all relevant issues pertaining to this area of research The main focus of ICWL 2003 was on the most critical areas of Web based learning in particular Web based learning environments virtual universities pedagogical issues related to Web based learning multimedia based e learning interactive e learning systems intelligence in online education e learning solutions CSCL and authoring tools for e learning In total the conference received 118 papers from researchers and practitioners from 13 countries Each paper was reviewed by at least three internationally renowned referees Papers were rigorously examined and selected based on their originality significance correctness relevance and clarity of presentation Among the high quality submissions 50 papers were accepted and included in the proceedings Later the proceedings editors will recommend that some high quality papers from the conference be published in a special issue of an international journal

Proceedings of the Second Workshop on Adaptive Hypertext and Hypermedia P. Brusilovsky, P. De Bra, 1998

Evolution of Teaching and Learning Paradigms in Intelligent Environment Raymond A. Tedman, Debra K. Tedman, 2011-04-07 Teaching and learning paradigms have attracted increased attention in the last few years Improved

access to high speed Internet services and the massive increase in popularity of the Internet have paved the way for alternative but effective approaches in teaching and learning This book on the evolution of teaching and learning paradigms in intelligent environment presents the latest ideas pertaining to educational pedagogy The authors have recognised the role of constructivist thinking in teaching and learning plus the importance of providing a wide range of mental resources to encourage cognitive growth in students Electronic learning or e learning is rapidly transforming the teaching and learning environments of tertiary education facilities further moulding the educational pedagogy to match the virtual digital modes of communication favoured by teenagers during their secondary education Teachers need to recognise that while technology should empower the learning process it is important not to neglect educational issues during the systematic analysis and design of the technologies for specific learning purposes Recent advances in e learning have emphasised the importance of personalised learning ontology or customising of learning material and activities to provide a personal environment for each learning activity This means adapting the learning content its sequencing and maybe some aspects of the learning process so that it can be adapted to different users with different capabilities This push for personalised learning has also focused upon the need for refining data mining methods to classify e learning problems e g **Annual Meeting of the North American Fuzzy Information Processing Society--NAFIPS**. North American Fuzzy Information Processing Society. Annual Meeting,2002 **IEEE International Conference on Advanced Learning Technologies** IEEE Computer Society,2001 Focusing on computational intelligence this text covers topics on architecture of learning technology systems advanced uses of multimedia and hypermedia integrated learning environments application of AI tools in learning technology and virtual reality **Hypermedia: Openness, Structural Awareness, and Adaptivity** Siegfried Reich,Manolis M. Tzagarakis,Paul M.E. De Bra,2002-02-20 This book presents the joint post proceedings of three International Workshops held as part of the 12th ACM Conference on Hypertext and Hypermedia in Aarhus Denmark in August 2001 The 28 revised full papers presented were carefully refereed and selected during two rounds of reviewing and revision In accordance with the workshop topics the papers are organized in sections on open hypermedia systems structural computing and adaptive hypermedia **Siglink Newsletter** ,1998 **CASYS** Daniel M. Dubois,2001 **Web Technologies** Arthur Tatnall,2009-10-31 With the technological advancement of mobile devices social networking and electronic services Web technologies continues to play an ever growing part of the global way of life incorporated into cultural economical and organizational levels **Web Technologies Concepts Methodologies Tools and Applications 4** Volume provides a comprehensive depiction of current and future trends in support of the evolution of Web information systems Web applications and the Internet Through coverage of the latest models concepts and architectures this multiple volume reference supplies audiences with an authoritative source of information and direction for the further development of the Internet and Web based phenomena

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