

A Parent Guide to the Accelerated Reader Program

What is the Accelerated Reader Program?

Accelerated Reader is a computer program that allows you to help monitor your child's progress in reading books at his or her appropriate reading level.

1. Read the Book

After your child has selected her book, she should read independently at home and do a short quiz at school. This will help her learn to understand and enjoy the book.

2. Track the Progress

The program will track the books that your child reads, along with their quiz scores and test points.

The information is then used by teachers to monitor children's progress and offer additional support if and when needed. The idea of the program is to help children to develop their reading skills at their own pace.

Benefits of the Accelerated Reader Program?

Encourage children to read regularly, making books and reading fun through their own skills.

Help to read with the parent and with extra help if needed and to encourage a school.

Monitor an individual's progress through helping them build confidence in themselves.

Monitor the progress of the program and points.

How can I help my child at home?

Read at least 20 minutes for reading to help comprehension skills. The more children read, the better they will get at it.

Get all books your child can read. The more the better so that you can track for your child's progress. You can also communicate with the school.

Read together and let your child explain the book to you. This will help the school and the parent.

Ask your child to explain the book to you. This will help the school and the parent. This is a good way to help your child to understand the book.

Encourage your child to read for fun and to help them understand the book. This will help the school and the parent.

Monitor the progress of the program and points. This will help the school and the parent.

Concerns and Standings

What should I do if my child asks why books to get more points?

Reading books that are not within the reading ability may seem appealing to your child as they will be able to read the books quickly and more easily.

The more that they read, the more the comprehension questions in the program. However, it is important to your child's reading that they are able to understand the books and not just to get more points.



Why reading is better?

The program will track the books that your child reads, along with their quiz scores and test points. This will help the school and the parent.

Super Eco Options Available

Accelerated Learningusers Guide

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Accelerated Learning Alistair Smith, Mark Lovatt, Derek Wise, 2005 Focuses on the learning in accelerated learning and provides the reader with over two hundred ideas and activities for putting theory into practice *Gifted & Talented Coordinator's Handbook* Sophie Craven, 2008 *Learning to Learn Handbook* Brin Best, 2011 Lessons are for Learning Mike Hughes, 1997-03-01 A range of practical suggestions designed to make learning more effective **Personalizing Learning: How to Transform Learning Through System-Wide Reform** Phil Jones, Maureen Burns, 2006-06-08 How effective school partnerships can enhance the quality of teaching and learning and the creation of more vibrant cost effective provision How business and industry can take on a more strategic and structured role in the construction of meaningful learning experiences How high quality local authorities can foster personalized provision in their own area The success of personalizing learning in schools depends on the effective working together of all parties that form the education system This book examines the roles and responsibilities of the key stakeholders national government local authorities partnerships of schools and the world of business and industry The authors expose how the current system fails a significant number of young people and the economic well being of the nation and present a realistic alternative perspective based upon examples of current practice at local and national level This growing base of evidence signposts how the learning experiences of students can be truly transformed through innovative and effective teaching and learning **Transforming Education for Every Child: A Practical Handbook** John West-Burnham, Max Coates, 2006-04-13 This companion volume to Personalizing Learning Transforming education for every child provides a complete range of specially developed activities to help implement personalizing learning in schools Topics include successful learning and teaching strategies incorporating learning styles using assessment for learning mentoring programmes creating personal learning plans developing a dialogue with your students As well as a comprehensive set of practical materials this book provides essential guidelines and information for school leaders CPD coordinators advisors and consultants concerned with leading change in schools Supports personal understanding and planning Provides team development activities Included resources and ideas for professional development The New Learning Revolution 3rd Edition Gordon Dryden, Jeannette Vos, 2005-10-01 A new and updated edition of the hugely successful Learning Revolution Multiple Intelligences in Practice Mike Fleetham, 2006-04-13 The theory of multiple intelligences MI shows that there is much more to intelligence than high IQ good spelling or quick mental maths in fact there is a whole variety of ways to be clever including musically verbally interpersonally kinaesthetically and naturalistically Multiple Intelligences is a powerful tool that helps you to appreciate and enrich the talents of all your learners whatever their age Creating an understanding of MI in schools has been shown to improve pupils self esteem self motivation and independence and to help underachievers realize their potential The book includes explanations of the different intelligences activities to explore MI with your learners practical ways to build MI into everyday teaching how to

use MI to personalize learning creating an MI friendly learning environment case studies showing successful MI practice This accessible guide gives a clear introduction to MI and provides concrete examples of how you can use it in your teaching

Accelerated Learning for Adults: The Promise and Practice of Intensive Educational Formats Raymond J. Wlodkowski, Carol E. Kasworm, 2003-05-21 Accelerated learning programs have increased dramatically and gained widespread attention in adult higher education They have also received criticism regarding their value and potential impact on the quality of learning in colleges and universities This volume of *New Directions for Adult and Continuing Education* is the first major publication that addresses the current practice and research of accelerated learning formats in higher education The contributors to this volume explore the scope and substance of accelerated learning as it is practiced in colleges and universities Practitioner guidelines and insights are offered for best practices in program and course design learning strategies and assessment approaches as well as the integration of distance learning and service learning into accelerated learning programs To aid in examining broader questions of impact and outcome several chapters discuss research from a variety of contexts with both descriptive and comparative findings This volume also provides a critical perspective and future consideration of strategies and roles for accelerated learning as a positive force in higher education It will aid both practitioners and researchers by providing informative ideas and practices from leaders and educators who have administered taught and studied this innovative learning format This is the 97th volume of *New Directions for Adult and Continuing Education* a quarterly report published by Jossey Bass

The Creative Teaching and Learning Toolkit Brin Best, Will Thomas, 2007-09-25 The most comprehensive up to date and practical guide for teachers on how to become a more effective practitioner

Introducing Nlp Joseph O'Connor, Joseph/seymour, John, 2000-04 Describes in simple terms what gifted people do differently and enables the reader to learn these patterns of excellence This approach gives the practical skills used by outstanding communicators Excellent communication is the basis of creating excellent results

Learning Styles in Action Barbara Prashnig, 2006-07 The sequel to Barbara Prashnig's influential book *The Power of Diversity*

S-Plus User's Guide, 1997 **S-PLUS 2000 User's Guide**, 1999 *Pocket PAL: Newly Qualified Teachers* Henry Liebling, 2007-07-24

Learning to Learn for Life 2 Rebecca Goodbourn, 2006-12-30 The Campaign For Learning is an independent charity working for an inclusive society in which learning is understood Part of Learning for Life series this book contains practical examples and ideas for those interested in developing better schools and lifelong learners with a particular emphasis on Key Stage 2

The Journal of the Society for Accelerative Learning and Teaching, 1985 **The British National Bibliography** Arthur James Wells, 2009 **Gynecological Care Manual for HIV Positive Women** Risa Denenberg, 1993 *Handbook of Headache Disorders* Arthur H. Elkind, 1994

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