Breaking the Speech Barrier

Language Development Through Augmented Means

Mary Ann Romski & Rose A. Sevcik

Foreword by James McLean and Richard L. Schiefelbusch

Breaking The Speech Barrier Language Development Through Augmented Means

Rhea Paul

Breaking The Speech Barrier Language Development Through Augmented Means:

Breaking the Speech Barrier Mary Ann Romski,Rose A. Sevcik,1996 The authors use a narrative style to describe their development of the System for Augmenting Language SAL which fosters naturalistic exchanges between communication partners using electronic speech output devices They chronicle the process of language learning through augmented means for school age students and detail an award winning SAL application Project FACTT For professionals working with youth with severe cognitive disabilities Annotation copyright by Book News Inc Portland OR *Language Disorders from Infancy Through Adolescence - E-Book* Rhea Paul,Courtenay Norbury,Carolyn Gosse,2017-11-15 Selected for Doody s Core Titles 2024 with Essential Purchase designation in Communication Sciences Disorders Spanning the entire childhood developmental period Language Disorders from Infancy Through Adolescence 5th Edition is the go to text for learning how to properly assess childhood language disorders and provide appropriate treatment The most comprehensive title available on childhood language disorders it uses a descriptive developmental approach to present basic concepts and vocabulary an overview of key issues and controversies the scope of communicative difficulties that make up child language disorders and information on how language pathologists approach the assessment and intervention processes This new edition also features significant updates in research trends social skills assessment and instruction best practices Clinical application focus featuring case studies clinical vignettes and suggested projects helps you apply concepts to professional practice UNIQUE Practice exercises with sample transcripts allow you to apply different methods of analysis UNIQUE Helpful study guides at the end of each chapter help you review and apply what you have learned Highly regarded lead author who is an expert in language disorders in children provides authoritative guidance on the diagnosis and management of pediatric language disorders More than 230 tables and boxes summarize important information such as dialogue examples sample assessment plans assessment and intervention principles activities and sample transcripts Student Professional Resources on Evolve include an image bank video clips and references linked to PubMed NEW Common core standards for language arts incorporated into the preschool and school age chapters NEW Updated content features the latest research theories trends and techniques in the field Information on preparing high functioning students with autism for college Social skills training for students with autism The role of the speech language pathologist on school literacy teams and in response to intervention Emerging theories of etiology and psychopathology added to Models of Child Language Disorders chapter Use of emerging technologies for assessment and intervention **The MIT Encyclopedia of Communication Disorders** Raymond D. Kent,2004 A major new reference work with entries covering the entire field of communication and speech disorders

Augmentative and Alternative Communication Billy T. Ogletree,2021-01-12 Providers of Augmentative and Alternative Communication AAC face a myriad of challenges in a rapidly changing and developing field Augmentative and Alternative Communication Challenges and Solutions is a unique solution oriented text intended to prepare professionals to

face those challenges with a can do perspective Featuring contributions from prominent AAC researchers and providers as well as actual AAC users this resource traverses a wide range of scenarios that clinicians deal with on a daily basis Augmentative and Alternative Communication Challenges and Solutions is divided into five sections with each chapter offering a different evidence based solution Part I provides an introduction and basis for the rest of the book Part II focuses on the unique challenges of providing AAC in childhood while Part III centers on dealing with adult disorders In Part IV the authors delve into special populations and issues such as assisting individuals with multiple disabilities In Part V clinicians will find tips for becoming a solution oriented provider Key Features Contributions from national experts in AAC Quotes and vignettes representing the experiences of actual AAC users Featured challenges faced by providers and users alike Evidence based solutions for ready application in clinical contexts Tools for implementing certain strategies including example meeting scripts A comprehensive glossary of terms A highly readable writing style An introductory chapter with bolded key terms to improve retention of the material *Autism Spectrum Disorders* David Amaral,Geraldine Dawson,Daniel Geschwind,2011-06-17 Information about the symptoms treatment and research on Autism spectrum disorders including Autism and Asperger syndrome *Autism Spectrum Disorders* Tim Williams,2011-09-06 Autism spectrum disorders are a major topic for research The causes are now thought to be largely genetic although the genes involved are only slowly being traced The effects of ASD are often devastating and families and schools have to adapt to provide the best for people with ASD to attain their potential This book describes some of the interventions and modifications that can benefit people with ASD *Handbook of Autism and Pervasive Developmental Disorders, Assessment, Interventions, and Policy* Fred R. Volkmar,Rhea Paul,Ami Klin,Donald J. Cohen,2007-09-10 The second edition of the benchmark reference Since its first edition this handbook has become the most influential reference work in the field of autism and related conditions Now expanded to two volumes this comprehensive work provides a thorough review of these disorders drawing on findings and clinical experience from a number of related disciplines The Second Edition covers all current treatment models and is updated to include new methods for screening and assessment genetic components and school based interventions All chapters have been thoroughly updated two thirds of chapters are entirely new to this edition VolumeTwo includes the newest most authoritative information available on assessment interventions and policy ramifications surrounding pervasive developmental disorders Speech & Language Development & Intervention in Down Syndrome & Fragile X Syndrome Joanne Erwick Roberts,Robin S. Chapman,Steven F. Warren,2008 Written by leading experts this is the most up to date resource on speech and language assessment and intervention for professionals working with infants to adults with Down Syndrome and Fragile X Syndrome Language Disorders from Infancy Through Adolescence Rhea Paul,2001 LANGUAGE DISORDERS FROM INFANCY THROUGH ADOLESCENCE 2nd Edition provides readers with the information they need to properly identify and assess childhood language disorders and to provide appropriate treatment The book divided into three

sections and a total of fifteen chapters covers the entire developmental period while also delving into additional concepts that are important to the practice of child language disorders including prevention syndromes associated with language disorders and multicultural practice Comprehensiveness makes it the ideal textbook for the student and an excellent reference source for the practitioner First person writing style contributes to readability and ease of comprehension making the material highly accessible Includes a comprehensive resource list useful for research and learning while in school as well as post graduation Provides cutting edge information on all topics ensuring that the student learns the most up to date material available Case studies and vignettes throughout the book demonstrate how the information presented in the chapters can be applied in clinical practice Study guides are included at the end of each chapter to make reviewing specific information easy Multicultural approach deals with considerations for working with children of all races and backgrounds Comprehensive Author index allows the reader to quickly locate information referenced within the text and in the field of speech language pathology **The Impact of Aided Language Stimulation on Symbol Comprehension and Production in Learners with Moderate Cognitive Disabilities** Michael Duane Harris,2002 **American Journal of Mental Retardation** ,2005 Includes the association s conference proceedings and addresses *Augmentative and Alternative Communication and Severe Disabilities* Erna Alant,Lyle Lloyd,2005-11-29 Communities and countries who are not affluent or economically and socially disadvantaged present their own set of intervention circumstances that need to be taken into account when planning intervention for people with disabilities particularly those with AAC need These contexts provide not only professionals but all partners involved in the intervention process with unique challenges that require a reevaluation of AAC intervention programmes This book presents a different perspective on AAC intervention by focusing on the application of various AAC related issues within a poverty context It is intended for advanced students and professionals across disciplines that are interested in extending their knowledge and critical thinking to advance issues surrounding AAC intervention within a poverty context **Augmentative and Alternative Communication** David R. Beukelman,Pat Mirenda,1998 This definitive textbook incorporates critical information on implementing augmentative and alternative communication AAC It explains the principles and procedures of AAC assessment and offers intervention techniques that are appropriate throughout the life span of children and adults with congenital or acquired communication disorders Communicative Competence for Individuals who Use AAC Janice Catherine Light,David R. Beukelman,Joe Reichle,2003 Relevant for children and adults at all stages of communication development this work should be of use to rehabilitation professionals who work with AAC users It covers linguistic competence operational competence social competence and strategic competence *Exploring the Speech-language Connection* Rhea Paul,1998 This volume investigates the various connections between the earliest human sounds and subsequent language development With special attention to tracheostomies Down syndrome deafness and speech motor impairments the authors examine the interaction between speech and language in typical development and the effect

that that interaction has on language disorders **Visual Language in Autism** Howard C. Shane,Sharon Weiss-Kapp,2008 *An Eye Control Teaching Device for Students Without Language Expressive Capacity* Philip A. Di Mattia,Francis Xavier Curran,James Gips,2001 **Speaking Up and Spelling it Out** Melanie Fried-Oken,Hank A. Bersani,2000 This essential collection gives readers the opportunity to heat AAC users talk about their lives Twenty eight diverse individuals who use AAC from teens to senior citizens give first person accounts of how living with AAC has affected them what using AAC is all about and what works and doesn t work for them as they face the daily challenges of communication For speech language pathologists personal assistants educators and families these touching and humorous stories give insight into how to improve communication supports for AAC users from AAC users themselves Augmentative and Alternative Communication for Adults with Acquired Neurologic Disorders David R. Beukelman,Kathryn M. Yorkston,Joe Reichle,2000 The loss of speech in adulthood due to acquired disabilities causes an enormous life change for the person it happens to and everyone close to them With this important book you ll explore the challenges these individuals face during the transition from speaking to using augmentative and alternative communications AAC You ll learn new ways to design individualized AAC systems that will help rebuild their communicative confidence and encourage acceptance of their new lives and for some even before speech is lost Practical and accessible this research based resource addresses recent social medical and technical changes and how they affect adults with communication disorders Part 1 discusses the everyday transition issues they struggle with such as establishing new communication roles and integrating their natural speech with AAC while Part 2 covers the six leading neurological disorders in adults amyotrophic lateral sclerosis Huntington and Parkinson s diseases traumatic brain injury aphasia and dementia **Autism Spectrum Disorders** Amy M. Wetherby,Barry M. Prizant,2000 A reference guide to autism spectrum disorders that provides an in depth overview of the communication language social and behavioral issues of autism spectrum disorders

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