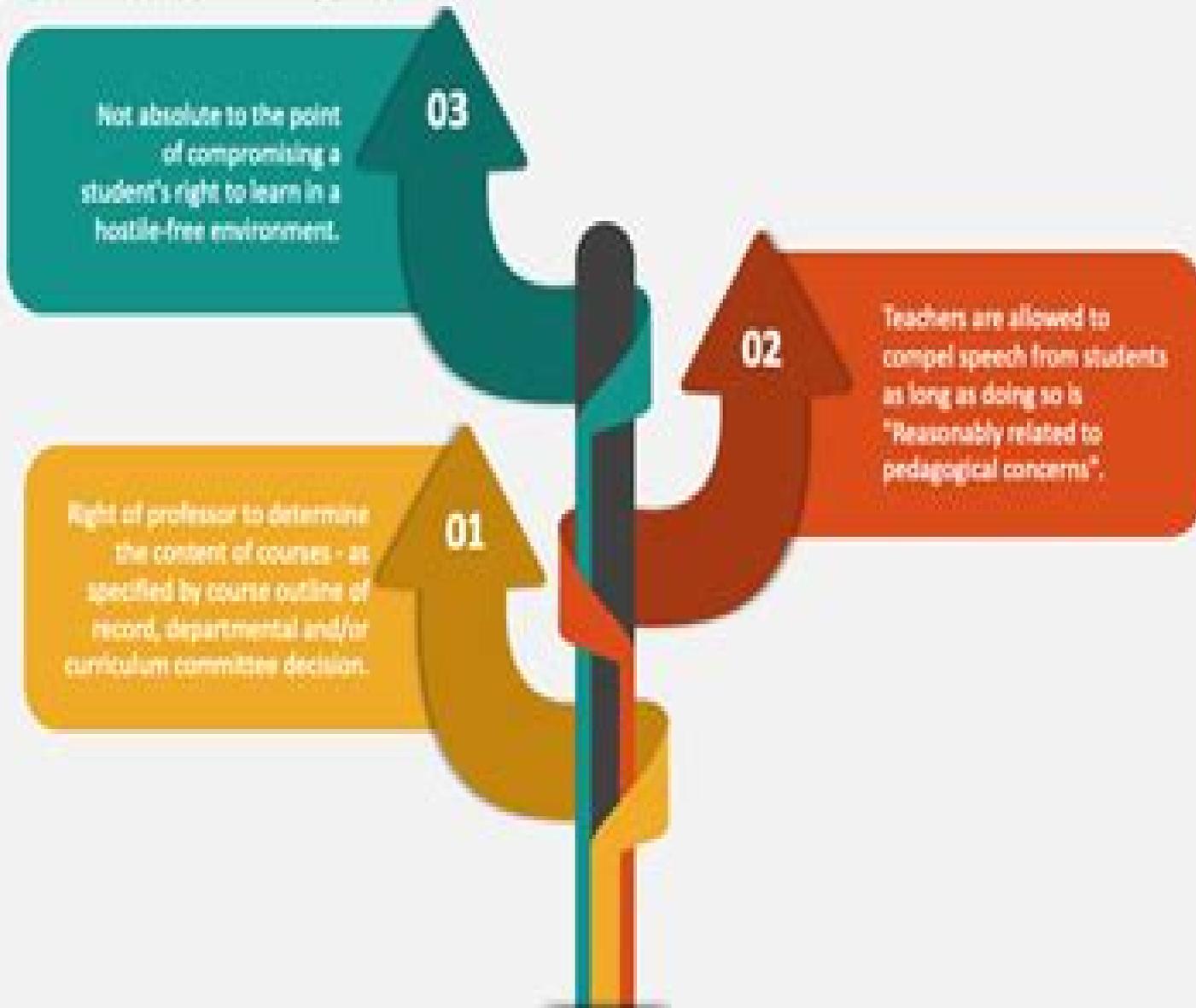


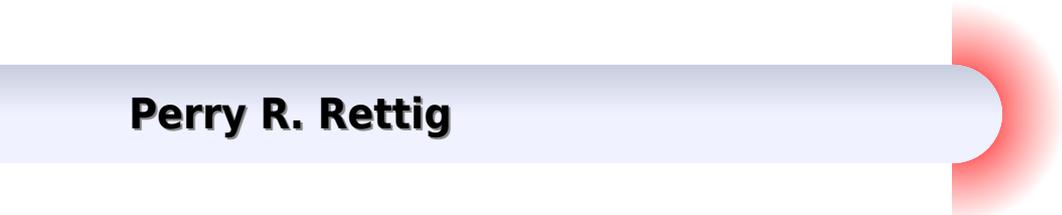
ACADEMIC FREEDOM

Limitations on Academic Freedom



Academic Freedom

Perry R. Rettig



Academic Freedom:

Understanding Academic Freedom Henry Reichman, 2021-10-05 This book offers the first comprehensive introduction to academic freedom surveying its history and application to research teaching and public expression as well as its treatment in the legal arena and its applicability to students

Academic Freedom in Conflict James L. Turk, 2014-03-27 For more than a century academics have had unique rights to speak teach and write freely Central to the case for academic freedom is that scholars must be able to voice their views free of fear in order for society to gain a better understanding of ourselves and our world and to be effective teachers Academic freedom has always faced challenges Professors have been pressed to alter their work because it offends powerful interests both inside and outside the university Some have been fired or denied jobs for their political views their criticisms of colleagues and administrators and their refusal to buckle under corporate pressures to hush up research findings The sixteen contributors to this volume cite many such instances in Canada and the U S More significantly they point out how governments corporations and university administrators today are seeking to narrow academic freedom Among them Major donors are acquiring control over university teaching and even hiring decisions University administrators are firing professors with unpopular political views while pretending that the reasons for their decisions lie elsewhere Governments are using funding mechanisms to force feed research in some areas while shutting down inquiry in others Campus wide policies enforcing civility rules are preventing criticism and debate within a university Judges are issuing decisions which reverse previous rulings supporting academic freedom in the U S and Canada Together the contributors to this book examine attempts to restrict academic freedom and explore its legitimate limits

The Future of Academic Freedom Louis Menand, 1996 The essays respond to critics of the university but they also respond to one another Rorty and Haskell argue about the epistemological foundations of academic freedom Gates and Sunstein discuss the legal and educational logic of speech codes But in the end the volume achieves an unexpected consensus about the need to reconceive the concept of academic freedom in order to meet the threats and risks of the future

Academic Freedom and Responsibility Malcolm Tight, 1988 Originally published as a preprint for delegates to the 1988 Annual Conference of the Society for Research into Higher Education which took up the title subject Acidic paper Annotation copyrighted by Book News Inc Portland OR

Academic Freedom in American Higher Education Robert K. Poch, 1993-05-12 Presents the popular conceptions and historical progress of academic freedom Examines AAUP s 1940 Statement of Academic Freedom and discusses its legal aspects Addresses issues on artistic expression academic freedom in church related colleges and universities and political correctness

Challenges to Academic Freedom Joseph C. Hermanowicz, 2021-11-23 A must read collection on contemporary threats to academic freedom Academic freedom may be threatened like never before Yet confusion endures about what professors have a defensible right to say or publish particularly in extramural forums like social media At least one source of the confusion in the United States is the way in which academic freedom is often

intertwined with a constitutional freedom of speech Though related the freedoms are distinct In Challenges to Academic Freedom Joseph C Hermanowicz argues that contrary to many historical views academic freedom is not static Rather we may view academic freedom as a set of relational practices that change over time and place Bringing together scholars from a wide range of fields this volume examines the current conditions as well as recent developments of academic freedom in the United States the sources of recurring threat to academic freedom administrative interference and overreach the effects of administrative law on academic work carried out under the auspices of Title IX legislation diversity and inclusion offices research misconduct tribunals and institutional review boards the tenuous tie between academic freedom and the law and what to do about it the highly contested arena of extramural speech and social media and academic freedom in a contingent academy Adopting varied epistemological bases to engage their subject matter the contributors demonstrate perspectives that are by turn case study analyses historical legal analytic formal empirical and policy oriented Traversing such conceptual range Challenges to Academic Freedom demonstrates the imperative of academic freedom to producing outstanding scholarly work amid the concept s entanglements in the twenty first century Contributors Patricia A Adler Peter Adler Timothy Reese Cain Dan Clawson Joseph C Hermanowicz Philip Lee Gary Rhoades Laura Stark John R Thelin Hans Joerg Tiede Gaye Tuchman Stephen Turner Eve Weinbaum

Knowledge in the Making Joan DelFattore,2010-10-26 How free are students and teachers to express unpopular ideas in public schools and universities Not free enough Joan DelFattore suggests Wading without hesitation into some of the most contentious issues of our times she investigates battles over a wide range of topics that have fractured school and university communities homosexuality themed children s books research on race based intelligence the teaching of evolution the regulation of hate speech and more and with her usual evenhanded approach offers insights supported by theory and by practical expertise Two key questions arise What ideas should schools and universities teach And what rights do teachers and students have to disagree with those ideas The answers are not the same for K 12 schools as they are for public universities But far from drawing a bright line between them DelFattore suggests that we must consider public education as a whole to determine how and how successfully it deals with conflicting views When expert opinion clashes with popular belief which should prevail How much independence should K 12 teachers have How do we foster the cutting edge research that makes America a world leader in higher education What are the free speech rights of students This uniquely accessible and balanced discussion deserves the full attention of everyone concerned with academic goals and agendas in our schools

Civility, Free Speech, and Academic Freedom in Higher Education Reshmi Dutt-Ballerstadt,Kakali Bhattacharya,2021-05-16 Civility Free Speech and Academic Freedom in Higher Education Faculty on the Margins represents a multidisciplinary approach deploying different theoretical methodological sociological political and creative perspectives to articulate the stakes of civility for marginalized faculty within the landscape of higher education How has the discourse on civility and free speech within academia become a systemic and oppressive form of

silencing suppressing or eradicating marginal voices What are some overt and covert ways in which institutions are using the logic of civility to control faculty uprising against the increasingly corporate controlled landscape of higher education This collection of essays examines the continuum between the post 9 11 and the post Trump era backlashes It details the organized retaliations against those in academia whose views and scholarships articulate their discontents against the U S led War on Terror It contests the rise of White supremacy Trump s Muslim ban anti immigrant and racist government policies and rhetoric and those who support the Boycott and Divestment Sanctions movements within the corporatized universities All of these new and original essays shed light and further the debate on the various modes of civility that have become politicized within the U S academy It will have a broad appeal to a cross section of national and international academics activist scholars social justice educators and researchers in the field of higher education

Academic Freedom at American Universities Philip Lee,2014-11-19 This book details the legal and historical development of institutional and professorial academic freedoms to better understand the relationship between these concepts While some judges and scholars have focused on the divergence of these protections this book articulates an aligned theory that brings both the professorial and institutional theories together It argues that while constitutionally based academic freedom does its job in protecting both public and private universities from excessive state interference or at the very least it asks the right questions it is inadequate because it fails to protect many individual professors in the same way This solution entails using contract law to fill in the gaps that constitutional law leaves open in regard to protecting individual professors Contract law is an effective alternative to constitutional law for three reasons First unlike constitutional law it covers professors at both public and private universities Second it allows for the consideration of the custom and usage of the academic community as either express or implied contract terms in resolving disputes between universities and professors Third contract law enables courts to structure remedies that take into account the specific campus contexts that give rise to various disputes instead of crafting broad remedies that may ill fit certain campus environments The proposed reconceptualization of academic freedom merges constitutional protection for institutions and contractual protection for individual professors This combined approach would provide a more comprehensive framework than is currently available under the predominantly constitutional paradigm of academic freedom

Academic Freedom David M. Rabban,2024-08-13 David Rabban provides the first comprehensive synthesis of the case law on academic freedom and the First Amendment at American universities Responding to the judicial decisions and drawing on the justification for academic freedom as a professional norm he develops a theory of academic freedom as a distinctive First Amendment right

Free Speech and Academic Freedom on the Modern College Campus Perry R. Rettig,2026-03-05 This book examines the history and evolution of academic freedom freedom of speech and academic tenure in American higher education institutions

Academic Freedom in Our Time Robert Morrison MacIver,1967

What is Academic Freedom? Daniel Gordon,2022-07-26 This book explores the history of the debate

from 1915 to the present about the meaning of academic freedom particularly as concerns political activism on the college campus The book introduces readers to the origins of the modern research university in the United States the professionalization of the role of the university teacher and the rise of alternative conceptions of academic freedom challenging the professional model and radicalizing the image of the university Leading thinkers on the subject of academic freedom Arthur Lovejoy Angela Davis Alexander Meiklejohn Edward W Said among others spring to life What is the relationship between freedom of speech and academic freedom Should communists be allowed to teach What constitutes unacceptable political indoctrination in the classroom What are the implications for academic freedom of creating Black Studies and Women s Studies departments Do academic boycotts such as those directed against Israel violate the spirit of academic freedom The book provides the context for these debates Instead of opining as a judge the author discloses the legal philosophical political and semantic disagreements in each controversy The book will appeal to readers across the social sciences and humanities with interests in scholarly freedom and academic life The Open Access version of this book available at www.taylorfrancis.com has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license

Academic Freedom David M. Rabban, 2024-08-13 The best kind of scholarship deeply researched and immensely useful Wherever you stand on issues of free speech and academic freedom you will learn from this book Michael Roth President of Wesleyan University and author of *Safe Enough Spaces* A definitive interpretation of academic freedom as a First Amendment right drawing on a comprehensive survey of legal cases Is academic freedom a First Amendment right Many think so yet its relationship to free speech as guaranteed by the Constitution is anything but straightforward David Rabban examines the extensive case law addressing academic freedom and free speech at American universities developing a robust theory of academic freedom as a distinctive subset of First Amendment law In subsuming academic freedom under the First Amendment Rabban emphasizes the societal value of the contribution to knowledge made by the expert speech of professors the classic justification for academic freedom in the influential 1915 Declaration of the American Association of University Professors AAUP Any indication that professors might be disciplined because people without academic training disagree with their scholarly views would undermine confidence in the integrity of their work and therefore their ability to perform this vital function on behalf of the public Rabban argues that academic freedom fosters two central First Amendment values recognized by courts in a wide range of contexts the production and dissemination of knowledge and the contribution of free expression to democratic citizenship The First Amendment right of academic freedom applies most directly to professors but it also plausibly extends to the educational decisions of universities and to students learning interests More broadly this vision of academic freedom can guide in developing additional distinctive First Amendment rights to protect the expert expression of journalists librarians museum curators and other professionals At a time when academic freedom is under attack from many directions *Academic Freedom* proposes a theoretically satisfying and

practically useful guide to its meaning as a First Amendment right **Academic Freedom in the Age of the University**
Walter P. Metzger, 1961 *Establishing Academic Freedom* Timothy Reese Cain, 2012-09-06 This is this the book length work
addressing the development of academic freedom and the procedures designed to protect it from the 1915 founding of the
AAUP and the AAC to their endorsement of the key document in the history of professorial rights and responsibilities the
1940 Statement of Principles of Academic Freedom and Tenure Versions of Academic Freedom Stanley Fish, 2014-10-23
The author and New York Times columnist sheds light on the intersection of academia and politics with this look at the
debate surrounding academic freedom Depending on who's talking academic freedom is an essential bulwark of democracy
an absurd fig leaf disguising liberal agendas or most often some in between muddle that both exaggerates its own
importance and misunderstands its actual value to scholarship The crucial question Fish tells us is located in the phrase itself
Do you emphasize academic or freedom Putting the stress on academic suggests a limited professional freedom while the
conception of freedom implied by the latter could expand almost infinitely Guided by that distinction Fish analyzes various
arguments for the value of academic freedom Does it contribute to society's common good Does it authorize professors to
critique the status quo both inside and outside the university Is it an engine of revolution Are academics inherently different
from other professionals Or is academia just a job and academic freedom merely a tool for doing that job No reader of Fish
will be surprised by the deftness with which he dismantles weak arguments corrects misconceptions and clarifies muddy
ideas And while his conclusion may surprise it is unquestionably bracing Stripping away the mystifications that obscure
academic freedom allows its beneficiaries to concentrate on what they should be doing following their intellectual interests
and furthering scholarship *The Concept of Academic Freedom* Edmund L. Pincoffs, 1975-02-01 Most professors and
administrators are aware that academic freedom is in danger of being brushed aside by a public that has little understanding
of what is at stake They may be only marginally aware that the defense of academic freedom is endangered by certain
confusions concerning the nature of academic freedom the criteria for its violation and the structure of an adequate
justification for claims to it These confusions were enshrined in some of the central documents on the subject including the
1940 Statement on Academic Freedom and Tenure agreed upon by the American Association of University Professors and the
Association of American Colleges and endorsed by many professional organizations Careful analysis of them will not do away
with debate it will bring the debate into focus so that attacks on academic freedom can be appraised as near or far away from
the center of the target and can then be appropriately answered Nearly all the contemporary writing on academic freedom
consists of attack or defense *The Concept of Academic Freedom* is the first book to deal exclusively with fundamental
conceptual issues underlying the battle In the discussion of these issues certain philosophical positions crystallize radical
versus liberal conceptions of the status and function of university teachers specific versus general theories of academic
freedom consequential versus nonconsequential theories of justification Partisans and enemies of academic freedom would

do well to decide on which side of these divisions they stand or how they would mediate between sides Otherwise many questions will remain unclear What is under discussion a special right peculiar to academics or a general right that is especially important to academics Is justification of that right possible Can the right be derived from other rights or from the theory of justice or of democratic society Or is the argument for academic freedom one that more properly turns on the consequences for society as a whole if that freedom is not protected The essays in this book explore these and other problems concerning the defense of academic freedom by radicals the justification for disruption on campus and the control of research Contributors to the volume include Hugo Adam Bedau Bertram H Davis Milton Fisk Graham Hughes Alan Pasch Hardy E Jones Alexander Ritchie Amelie Oksenberg Rorty Rolf Sartorius T M Scanlon Richard Schmitt John R Searle Judith Jarvis Thomson and William Van Alstyne All are outstanding in their fields Many have had practical experience in the legal profession or with the American Association of University Professors on the issue of academic freedom

Academic Freedom Without Tenure? J. Peter Byrne, 1997 Conceptualizes one or more procedures by which academic freedom could be uncoupled from academic tenure where some other means are offered to ensure the professoriate the unfettered opportunity to teach and conduct research and explores the tradeoffs involved in doing so

The Limits of Academic Freedom National Education Association of the United States. Committee on Academic Freedom, 1939

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