



Examples of

# Character Education



# Character Education

**Edward F. DeRoche, Mary M. Williams**



## **Character Education:**

**Character Education** Harry Charles McKown, 1935      Character Education Edward F. DeRoche, Mary M. Williams, 2001 Contemporary schools require far more than just the three R's. Beyond the books and tests, educational facilities are expected to produce members of society with integrity as well. Character education is an abstract idea that many educators, both teachers and administrators, have a difficult time implementing and too often it gets left out of the curriculum. How do school personnel then instill values of good character in students and as an administrator, how do you spread these values to the entire school? DeRoche and Williams provide school leaders with an effective road map, touring schools that have achieved success. The authors divide the reader's journey through reform efforts into several four stops, beginning with a review of the character education framework, passing through subjects such as school climate, core values, training personnel, forming relationships, and concluding with guidelines for evaluation. Each stop contains a list of helpful articles or books as well as valuable Internet resources. The conclusion of the journey is ultimately the responsibility of school leaders, but this book will give you a head start.

*Character Education in the Classroom* Donna Jean Scanio, 2005-06-29 Is your character showing? It has been said that a picture is worth a thousand words. What that means is that a picture can be remembered 10 years later, whereas the exact words can be lost along the way. What does that tell you about the way you act and behave? How do you look to others? I developed this program to help students learn skills necessary in building character. This material is designed to be an 8-10 week course that can be taught in schools. I have included various character traits along with worksheets for students to use to help them practice these skills necessary to develop character. You will see a variety of examples as well as appropriate and inappropriate behaviors. I have also included assessments to help evaluate student success in learning. This material is designed so that you can have fun while learning how to replace inappropriate skills with more appropriate and acceptable skills. Teachers should use this material as a guide to fit their individual teaching style.

**Character Education in America's Blue Ribbon Schools** Madonna Murphy, 2002-10-23 Character Education in America's Blue Ribbon Schools is based upon descriptive, documentary, and qualitative research conducted on the award-winning school applications in the United States Department of Education's Elementary School Recognition Program, i.e. the Blue Ribbon Schools. The purpose of the program is to focus national attention on schools that are doing an exceptional job with all of their students. Areas studied are developing a solid foundation of basic skills and knowledge of subject matter and fostering the development of character values and ethical judgment. The first edition of this book reported on the first decade of this program from 1985 to 1994. The second edition adds the schools that have won the award from 1996-2001. Included are the Blue Ribbon schools that applied for Special Honors in Character Education and five that actually won that recognition in 1998-1999. This edition finds character education much stronger in American schools in recent years and is full of many promising practices. It is a practical book that will guide school administrators, teachers, parents, board members, and

concerned citizens interested in starting or strengthening the character education focus of their school     Understanding the Importance of Character Education Kelli Larson,2009 Much of a child and adolescent s day is spent at school where they learn how to read write and do arithmetic These students are developing mentally physically socially and emotionally from teachers school counselors administrators support staff and other students According to Rigby 2009 these days bullying is accepted in many schools throughout the states it is extremely damaging to the minority of students mentally emotionally physically and academically Weaving character education into the school s curriculum and or encouraging the use of the various programs that are out there encourages more students to think about treating others differently The definition of character education can be quite complicated because of the many values it encompasses The definition is universal and the outcomes are distinguished Pearson Nicholson 2000 feel that there are three interconnected areas that represent good character self others and the community With their own actual self students can look at self discipline responsibility trustworthiness courage and self discipline Character traits such as honesty respect empathy kindness and caring play into affect with students who have relationships with classmates teachers friends and family Utilizing schools discipline policies character education programs and encouragement from parents schools are beginning to document that they can make a significant difference in the lives of the children they teach Students will then live the positive character traits they learned through practice by treating others with respect and fairness while recognizing they are becoming responsible caring trustworthy citizens     **PRIMED for Character Education** Marvin W Berkowitz,2021-04-21 Winner of the 2023

Outstanding Book Award from AERA s Moral Development and Education SIG In PRIMED for Character Education renowned character educator Marvin W Berkowitz boils down decades of research on evidence based practices and thought provoking field experience into a clear set of principles that leaders administrators and teacher leaders can implement to help students thrive The author s original six component framework offers a comprehensive guide to shaping purposeful learning environments healthy relationships core values and virtues role models empowerment and long term development in any PreK 12 school or district This engaging and heartfelt book features tips for practice anecdotes from award winning schools and straightforward tenets from moral education social emotional learning and positive psychology     **The Case for**

**Character Education** Alan L. Lockwood,2015-04-18 In this dynamic look at the current state of character education Alan Lockwood assesses its strengths and weaknesses and finds fault with leading advocates for failing to respond to sound critiques of their work Lockwood argues that contemporary character education can be significantly improved by using key principles from established theories and research on developmental psychology He offers numerous examples to support his recommendations while inviting character education theorists and practitioners to generate their own implications from his presentation For anyone interested in improving the quality of values based education for children and adolescents this book Elaborates an alternative view of values education that is critical to pursuing a mission to promote good citizenship Explains

what contemporary character education is identifying its strengths and addressing its major criticisms Offers recommendations for curriculum and instruction that systematically take into account developmental perspectives Alan L Lockwood is professor of Curriculum and Instruction at the University of Wisconsin Madison Brimming with fresh insights on almost every page Alan Lockwood challenges contemporary character education s fundamental assumptions and proposes a coherent perspective to guide more defensible and effective programs This is a significant addition to theory and practice in the field of character education James S Leming Carl A Gerstacker Chair in Education Saginaw Valley State University

**Teach Me Success!** Roger Leslie,2015 An at a glance ready reference guide for teachers counselors and librarians who have been charged with character education in the classroom this book provides detailed analysis of seven fundamental character traits modeled in 111 award winning children s books Winners of state Child Choice Book Awards since 2005 in each of the 50 states are examined for core interpersonal character qualities including courage creativity undeterred self motivated Detailed charts for each award winning book identify which SUCCESS traits are displayed on which pages and by which characters along with lesson plan tips analyses and comparisons The most extensive analysis of character traits in children s literature notes Marvin Berkowitz pioneering national character education leader With this resource at their fingertips teachers can easily develop lesson plans using popular literary characters from kids favorite books lesson plans that are dynamic multidisciplinary easy to implement and compliant with the national mandate on character education in the classroom *Educating Hearts and Minds* Edward F. DeRoche,Mary M. Williams,2001 A great resource for teaching that character matters in furthering the ideals on which this country has been built Carol Russo Principal William Lloyd Garrison School Bronx NY The soil of our schools has lost a nurturing ingredient that is essential to give life to the ideas and the efforts of educators That missing nurturing ingredient is the school s moral mission DeRoche and Williams have written a sound and practical book not only for educators but for anyone interested in learning exactly how schools can navigate these often shoal filled waters Kevin Ryan From the Foreword *Educating Hearts and Minds* 2nd Edition This second edition merges new ideas in character education research with best practices in schools and districts The authors provide the most up to date and comprehensive framework for K 12 administrators educators and concerned citizens It offers easy access to practical and proven methods supported by in depth rationale Highlighted are keys for success in building an effective character education program Six sets of standards for character education Six tips for leaders Five tips to ensure reaching consensus Five classroom expectations Strategies for school culture and classroom climate Steps for developing a values curriculum Co curricular activities Teaching principles Staff development and personnel training Assessment The authors propose standards promising practices and assessment instruments that can be personalized to fit the needs and interests of any school student population school district or community A must have resource for the concerned and committed educator and parent *An Integrated Approach to Character Education* Timothy Rusnak,1998 This book proposes an effective action

oriented way of addressing students values and character growth The contributors emphasize combining three vital aspects of teaching and learning thinking feeling and acting Contributing authors address the principles that form the integrated approach to character education Two chapters are devoted to each principle with a practitioner and a research scholar offering a balanced view Real world examples help translate the six key principles into an integrated character education program Character education is a part of every subject Integrated character education is action education A positive school environment helps build character Character development is encouraged through administrative policy and practice Empowered teachers promote character development The school and community are vital partners in developing character The information in this book can help you teach your students to Feel and show empathy for others self esteem Respect others rights Develop and use self discipline Recognize their own responsibilities This book shows what you can do to promote character growth in students and teach them how to know right from wrong An integrated approach to teaching character education will make all the difference in the way your students think feel and act

**Character Education in America's Blue Ribbon Schools** Madonna M. Murphy, 2002 Character Education in America's Blue Ribbon Schools is based upon descriptive documentary and qualitative research conducted on the award winning school applications in the United States Department of Education's Elementary School Recognition Program i.e. the Blue Ribbon Schools The purpose of the program is to focus national attention on schools that are doing an exceptional job with all of their students Areas studied are developing a solid foundation of basic skills and knowledge of subject matter and fostering the development of character values and ethical judgement The first edition of this book reported on the first decade of this program from 1985 to 1994 The second edition adds the schools that have won the award from 1996 2001 Included are the Blue Ribbon schools that applied for Special Honors in Character Education and five that actually won that recognition in 1998 1999 This edition finds character education much stronger in American schools in recent years and is full of many promising practices It is a practical book that will guide school administrators teachers parents board members and concerned citizens interested in starting or strengthening the character education focus of their school

Character Education Methods Character education institution, Washington, D.C., 1922

*Character Education Activities for K-6 Classrooms* Sandra Peysner, Miriam Smith McLaughlin, 1997 Each year more children come to school unprepared to relate appropriately to others and to contribute to a positive school climate These children seem to have more problems and less ability to cope with the structural environment of the school Educators tend to agree that many children lack the character traits necessary for healthy positive growth and development Many factors contribute to this situation Family mobility separates people from their extended families children spend a limited amount of time with their parents or other influential family members and children often view inappropriately portrayed behaviors on television and in the movies Schools have identified character education as part of the solution This book offers character education activities for the classroom than can be integrated into the school day It

presents 52 activities that can be included in social studies health and language arts lessons The activities are designed for counselors social workers and other student services personnel to use when working with individuals small groups and classroom guidance Activities focus on responsibility good citizenship compassion cooperation and character formation Contains 7 references JDM *Understanding Character Education: Approaches, Applications and Issues* Paul Watts, Michael Fullard, Andrew Peterson, 2021-08-31 *Understanding Character Education* introduces readers to the key ideas practices and concepts that are shaping character education in schools today The book explores the principles underpinning character education and the pedagogical practices which ensure it comes alive in schools Each chapter includes a variety of features to help navigate through the ideas themes and practices examined These include Chapter objectives to help readers understand the core focus and intentions of each chapter Reflective activities to help readers to think more deeply about particular ideas and issues and to consider how practices described are or could be applied in their own contexts Case studies to help readers to understand how character education is approached and implemented by educators in and beyond schools Annotated further readings to help readers take a closer and more detailed look at the methods applications and issues covered This book is essential reading for all those involved in the teaching and learning of young people as well as those studying this vital topic on education studies teacher education and postgraduate level courses Highly recommended for all leaders and practitioners dedicated to enabling children and young people to flourish through the development of good character Tom Haigh CEO Association for Character Education I wish Chapter 2 The Character of the Teacher was made a compulsory read for every person working in a UK school that would be transformational Nat Parnell Regional Director United Learning A must read for all trainee teachers of any phase Catherine Carden Director of Learning and Teaching Faculty of Arts Humanities Education Canterbury Christ Church University UK Paul Watts is a Lecturer at the Jubilee Centre for Character and Virtues University of Birmingham UK He has worked closely with school leaders and teachers in the research and development of character education Michael Fullard is a Research Fellow at the Jubilee Centre for Character and Virtues University of Birmingham UK having previously been a primary school teacher in the UK for 9 years Andrew Peterson is Professor of Character and Citizenship Education at the Jubilee Centre for Character and Virtues University of Birmingham UK He has worked with a number of schools to develop their approaches to character education **Character Education Connections for School, Home, and Community** Diane Stirling, Georgia Archibald, Linda McKay, Shelley Berg, 2000 This book is a clear concise holistic resource for classroom teachers with a thoughtful collection of approaches to integrating character education into daily learning and school life **The Role of Character Education in America's Schools** United States. Congress. House. Committee on Education and the Workforce. Subcommittee on Early Childhood, Youth, and Families, 2000 This publication covers the hearing held on March 1 2000 in Washington DC before the Subcommittee on Early Childhood Youth and Families of the Committee on Education and the Workforce of the House of Representatives on

the role of character education in U S schools The publication contains the following Statement of Mr Michael N Castle Chairman Subcommittee on Early Childhood Youth and Families Representative from Delaware Statement of Mr Dale Kildee Ranking Member Subcommittee on Early Childhood Youth and Families Representative from Michigan Statement of Ron Kinnamon Coalition Vice Chairperson Character Counts Coalition Statement of Diane Berreth Deputy Executive Director Association for Supervision and Curriculum Development Statement of Esther Schaeffer Executive Director and CEO Character Education Partnership Statement of Andrew Shue Co Founder Do Something Statement of Sheldon Berman Superintendent of Schools Hudson Public Schools Appendix A The written statement of Michael N Castle Chairman Subcommittee on Early Childhood Youth and Families Representative from Delaware Appendix B The written statement of Dale Kildee Ranking Member Subcommittee on Early Childhood Youth and Families Representative from Michigan Appendix C The written statement of Ron Kinnamon Coalition Vice chairperson Character Counts Coalition Appendix D The written statement of Diane Berreth Deputy Executive Director and CEO Character Education Partnership Appendix E The written statement of Esther Schaeffer Executive Director and CEO Character Education Partnership Appendix F The written statement of Andrew Shue Co Founder Do Something and Appendix G The written statement of Sheldon Berman Superintendent of Schools Hudson Public Schools BT *The Character Education Handbook* Anne C. Dotson,2000-11

Character Education Holly Shepard Salls,2007 Character Education juxtaposes John Dewey s philosophy of the person and values education with Alasdair MacIntyre s treatment of Aristotle s virtue theory in order to highlight the importance of virtue in developing good character The initial overview of character education from colonial times to the present provides a context for understanding character formation and education taking place now Salls own contributions to the topic temper the text with her practical suggestions about character education for educators and administrators The years she has spent as a teacher of character lend Character Education the wisdom and experience of a seasoned educational practitioner

**Character Education** Kevin C. Costley,Kayla Harrington,2012 Due to the eroding family composition of American families today and other important variables contributing to children s lack of social skills and inappropriate behaviors the implementation of a Character Education curriculum is a greater need in schools today This need is much more pressing than during the middle of the last century Some schools allude to character education some do not have a specifically designed adopted curriculum that teaches character traits to young children Children have to be taught how to act and authoritative teachers have much more to teach other than meeting only academic needs Due to some students lack of prior discipline and lack of instruction on how to cooperative in social settings the teacher has much to do with the success of developing the whole child The whole child is one that develops wholesome character integrity and the trait of honesty in addition to what is right Teachers wear many hats today and are often replacements for some children who would never learn healthy character traits if they did not attend public schools Academic learning is vital to success however learning how to be a caring and

empathetic person is perhaps even more vital in the success of the whole child This paper discusses the importance of character education in public schools School academic curriculum should always center on healthy character traits A list of references for further reading is provided

**Effective Character Education** Merle Schwartz, 2007-06-27 Character education is a national movement encouraging schools to create environments that foster ethical responsible and caring young people It is the intentional proactive effort by schools districts and states to instill in their students important core ethical values that we all share such as caring honesty fairness responsibility and respect for self and others As a part of this movement Character Education Project is based on research by the nation s leading character education experts published by The Character Education Partnership CEP CEP s Eleven Principles of Effective Character Education and Character Education Quality Standards provide guidelines to schools and teachers for the elements needed for effective comprehensive and character education This text is designed to complement those works and provide a tool for future teachers administrators and other school personnel

## The Enigmatic Realm of **Character Education**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing lacking extraordinary. Within the captivating pages of **Character Education** a literary masterpiece penned by a renowned author, readers attempt a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting impact on the hearts and minds of those who partake in its reading experience.

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