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Karen Saxe

Beginning Functional Analysis



Preface

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This book is designed as a text for a first course on functional analysis for advanced undergraduates or for beginning graduate students. It can be used in the undergraduate curriculum for an honors seminar, or for a "capstone" course. It can also be used for self-study or independent study. The course prerequisites are first, but a certain degree of mathematical sophistication is required.

A reader must have had the equivalent of a first real analysis course, as might be taught using [25] or [109], and a first linear algebra course. Knowledge of the Lebesgue integral is not a prerequisite. Throughout the book we use elementary facts about the complex numbers; these are gathered in Appendix A. In one specific place (Section 5.5) we require a few properties of analytic functions. These are usually taught in the first half of an undergraduate complex analysis course. Because we want this book to be accessible to students who have not taken a course on complex function theory, a complete description of the needed results is given. However, we do not prove these results.

My primary goal was to write a book for students that would introduce them to the beautiful field of functional analysis. I wanted to write a succinct book that

Beginning Functional Basic Reading

E Durkheim



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